



The Making Friends Program: Supporting Acceptance in Your K-2 Classroom

By Paddy C. Favazza, Michaelene M. Ostrosky, Chryso Mouzourou, Samuel L. Odom, Lisa M. Van Luling

Brookes Publishing Co. Paperback. Book Condition: new. BRAND NEW, The Making Friends Program: Supporting Acceptance in Your K-2 Classroom, Paddy C. Favazza, Michaelene M. Ostrosky, Chryso Mouzourou, Samuel L. Odom, Lisa M. Van Luling, Bullying prevention starts with helping young children understand and accept diversity-the earlier the better. That's why your school team needs this ready-to-use resource, a simple, fun, and effective way to promote social acceptance in the critical early years of attitude development. Perfect for K-2 classrooms, this book presents the field-tested, research-based Making Friends program, a toolbox of adaptable, practical strategies that fit right into your regular school day. You'll help students respect and accept each other's differences through three methods: 1) reading diversitythemed stories and conducting brief whole-class discussions; 2) forming small learning groups that encourage children from diverse backgrounds to play and interact; and 3) sharing the storybooks you read with families so they can continue discussions at home. Aligned with DEC/NAEYC recommended practices and the English Language Arts Common Core State Standards, this proven program will boost students' social and academic skills as you create a welcoming, inclusive, and culturally responsive classroom. Use this Program to:* enrich your existing classroom activities-circle time, class discussion,...



Reviews

It in one of the most popular ebook. It usually fails to price an excessive amount of. Its been printed in an extremely basic way in fact it is merely right after i finished reading through this book in which really altered me, change the way i believe.

-- Sigrid Brown

Absolutely one of the best pdf We have ever read. I really could comprehended every little thing using this written e book. I am easily could get a satisfaction of reading a written publication. -- Dr. Odie Hamill