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(Mrs. Jacquelyn Gutmann)

TOP DECK CLASS AUDIO CD LEVEL 1



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Macmillan Education, United Kingdom, 2013. CD-Audio. Book Condition: New. 192 x 136 mm. Language: N/A. Brand New. Top deck is a two-level course which bridges the gap between primary and secondary language learning. The course takes the highly successful story-based approach of primary courses as a basis and introduces the common features of secondary courses so pupils are best prepared for secondary school learning. They develop both language skills and learner confidence and independence. Key features of Top deck include: Story A highly illustrated story which introduces the main vocabulary and topic of the unit. About - Pages which focus on cross-curricular content learning. Language stop Pages which actively encourage pupils to discover language and work rules out. Skills ticket Task-based activities written in line with the CEF, practising and developing the four skills. Each unit finishes with the Skills ticket, designed specifically to focus on skills training. Project task Pupils collect knowledge throughout the unit which is brought together in the project task at the end - responding to emails and letter, writing part of a project and making a photo album for example. Super Tour Ideal for mixed-ability classes, the Super Tour boxes offer options for early finishers at different levels. Learning to learn Teaching pupils how to independently solve tasks and reflect on learning, the Learning to Learn strategies for all four skills are integrated throughout. An index and practice activities feature in the activity book appendix. Reference material The activity book appendix contains wordlists and grammar reference charts for independent learning. Routes The teacher s book caters for different levels of ability. It includes different approaches, called routes , to stories and exercises, with more challenging activities for faster learners. Throughout the teacher s book, suggestions of support for slower learners and extension opportunities for faster...

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