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Reviews

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(Nakia Toy Jr.)

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 86 pages. Original publisher: Washington, D. C. : National Center for Education Statistics, U. S. Dept. of Education, Institute of Education Sciences, 2005 OCLC Number: (OCoLC)232636651 Subject: Oral reading -- Ability testing -- United States -- Statistics. Excerpt: . . . Barn, and 12 comprehension questions based on Measures of Oral Reading that passage, one of the easiest fourth-grade passages The purpose of the study was to gather specific and from the main NAEP reading assessment, which was measurable performance data about reading accu-conducted one week prior to the oral portion of the racy, rate, and fluency of fourth-grade readers in the assessment. nation. The scorers who participated in the rating The data in this study were collected from a and coding of students oral reading performances subsample (1, 779) of the sample (140, 000) of fourth-were trained not to penalize variant pronunciations, graders who participated in the NAEP reading such as those arising from regional, dialectical, or assessment during the early spring of 2002. The nonnative speech. All scorers were directed to listen target student sample size for the oral reading to an entire oral rendering, to become familiar with sample was a fraction of the fourth graders targeted the students unique speech patterns, before begin-for the main NAEP reading study. Even though ning accuracy or fluency coding. Scorers were considerably fewer than 60 students were selected encouraged to determine whether or not the student from each school for the oral reading study, further knew and correctly read a particular word, given his school subsampling was required. For efficiency, the or her own unique speech characteristics. nationally subsampled schools were grouped into 148 Accuracy, in the context of this study, refers to the...



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